PATHSS: Project Achieve for Transitioning High School Students  
2016-2017  
Manning Hall, Room #27

Project Achieve for Transitioning High School Students (PATHSS) is a comprehensive transition program on the campus of UNC-Chapel Hill for Chapel Hill-Carrboro City Schools high school students between the ages of 18-22.

Mission: PATHSS' mission is to promote an enhanced quality of life and positive adult life outcomes for students with significant disabilities by developing the skills and mindset necessary to fully experience meaningful integrated employment, community access, and self-determined life management within an inclusive educational community.

PATHSS' Staff:

Dana Hanson-Baldauf, PhD  
Program Coordinator/Teacher  
hansonda@unc.edu

Brooks Covington  
Job Coach

Tabitha McKeen  
Job Coach

PATHSS' Externships: This year students will participate in a variety of vocational training opportunities through assigned short-term externships with campus employers. These externships offer students meaningful insight into the world of work, opportunities to learn marketable skills, and a greater awareness of their own abilities and strengths. Typically scheduled in 2-3-hour shifts, Monday-Friday, an externship runs between eight to sixteen weeks. Examples of vocational training may include:

- **Clerical**: data entry, filing, copying services, shredding, mail sorting and delivery
- **Environmental services**: cleaning, trash and recyclable materials, light maintenance tasks
- **Event support**: set up/break down, material preparation, greeting/ushering, program distribution, ticket taking
- **Food service support**: dishwashing, bussing, service and food prep, cleaning stocking
- **Housekeeping services**: cleaning tasks, laundering, equipment care
- **Grounds/landscaping**: planting, weeding, mulching, watering, tool use
- **Library support**: shelving, material retrieval, campus deliveries
- **Retail**: stocking, fronting, cleaning, customer service support
- **Warehouse support**: stocking, assembly, packaging, labeling, pricing, tracking inventory

**Professional Dress and Grooming Expectations for PATHSS' Externships:**

- Clothing or uniforms should be clean, wrinkle-free, and without rips or tears
- Slip-resistant shoes for food service externships
- No hats, caps, and sunglasses worn during work unless part of a uniform
- Clothing should fit properly - not oversized or too tight
- Halter-tops or bare-midriff tops are not permitted
- Low-heeled shoes
- No dangling jewelry
- Daily showering
- Deodorant use
- Brush teeth
- Minimal cologne or perfume use
- Clean and neatly combed hair
- Clean shaven and/or neatly trimmed facial hair
- Clean and trimmed fingernails
- Shirts should be tucked in
- Belts should be worn with pants
Schedule of PATHSS’ Topics:

AUGUST / SEPTEMBER: Welcome to PATHSS and The World of Work
- Aug. 29-Sept. 2: PATHSS Orientation and Intro to Work
- Sept. 5-16: Job Seeking, the Application, and Resume Development
- Sept. 19-23: Positive Work Mindset, Habits, and Skills
- Sept. 26-30: Working with Others

OCTOBER: It’s My Life
- Oct. 3-7: Self-Awareness and Empowerment
- Oct. 10-28: Future Planning and Goal Setting

NOVEMBER: My Community / My World
- Oct. 31-Nov. 4: Citizenship
- Nov. 7-11: Staying Safe in the Community
- Nov. 14-18: Transportation Options, Practices, and Etiquette
- Nov. 21-22: Digital Citizenship and Online Safety
- Nov. 23-25: THANKSGIVING BREAK

DECEMBER: My Money
- Nov. 28-Dec. 9: Money Management – Skills, Services, and Tools
- Dec. 22-JAN. 2: WINTER BREAK

JANUARY: My Health and Well-being
- Jan. 3-13: Nutrition and Safety in the Kitchen / Table Etiquette
- Jan. 16-27: Self-care and Well-being

FEBRUARY: My Relationships
- Jan. 27-Feb. 3: Interpersonal Skills
- Feb. 6-10: Friendships
- Feb. 13-17: Healthy Romantic Relationships
- Feb 20-24: Positive Family Relationships

MARCH: My Home
- Feb. 27-March 10: Living Options
- March 13-23: Home Management
- March 24-April 3: SPRING BREAK

APRIL: Personal Development and Leisure
- April 4-14: Life Management
- April 17-21: Stress Prevention and Management
- April 21-24: Leisure Options

MAY/JUNE: My Transition
- May 1-June 9: Graduation Preparations and Future Planning